2025 ACTION PLAN

Committee: Member Resources
Committee VP: Troy Anderson
(tanders4@umd.edu)

Subcommittee: Journal Editorial

| Editor | Meagan Salomon (IN) | brotherm@purdue.edu |
|-----------------------------------|----------------------------------|-------------------------------|
| Apprentice | Britt Martin (TX) | brittany.martin@ag.tamu.edu |
| Apprentice | Emily Harmon (IL) | ebaine@illinois.edu |
| Assistant Apprentice | Lorna Saboe-Wounded Head (SD) | lorna.woundedhead@sdstate.edu |
| Academic Integrity Officer | Dana Wright (WV) | dana.wright@mail.wvu.edu |
| Academic Integrity Officer | Carrie Guderjahn (MT) | carrie.guderjahn@montana.edu |
| Academic Integrity Officer | Wendy Dahl (FL) | wdahl@ufl.edu |
| Academic Integrity Officer | Kimberly Cripps (OK) | kimberly.cripps@okstate.edu |
| Marketing Officer | VACANT | brotherm@purdue.edu |
| Graphic Designer | Gail Wright (IN) | wrigh509@purdue.edu |
| Format Officer | Danielle Jessup (FL) | DJessup@executiveoffice.org |

Goal: Raise the profile of the *Journal of the National Extension Association of Family and Consumer Sciences* by increasing professional contributions and marketing the Journal to Extension professionals and others.

Objective: Empower NEAFCS members through shared educational opportunities to publish their research and scholarly activities.

| What? (action steps) | Responsible for? (specific name) | When? (specific date) |
|--|--|--------------------------|
| Continue marketing JNEAFCS via the Editors' website strategy. | Marketing Officer Editor, Apprentice Subcommittee Members VP Member Resources | Ongoing |
| Provide training on Scholastica to new Editors and Apprentices (live or video) | Apprentice Assistant Apprentice | January |
| Write an article for the eNEAFCS newsletter soliciting submissions and new reviewers. | Marketing Officer | January 10 |
| Email State Presidents & Regional Directors to ask them to encourage members to submit | Marketing Officer | January 15 |
| Provide training on Scholastica to potential Authors (live or video) | Apprentice Assistant Apprentice | February |

| Send request for confirmation to current peer reviewers | Apprentice Assistant Apprentice | February 1 |
|--|--|------------|
| Optional: Submit a proposal for a webinar for potential authors submitting articles. | Marketing Officer | March 1 |
| Provide training on Scholastica to Academic Integrity Officers (live or video) | Apprentice Assistant Apprentice | March |
| Provide training on Scholastica to Peer Reviewers (live or video) | Apprentice Assistant Apprentice | April |
| Upon receipt of articles, review and notify Apprentice of articles to send to peer reviewers. If basic guidelines are not met, request changes from authors or reject them. | Editor | April 1 |
| Assign articles to peer reviewers based on their expertise, as identified by tags. Distribute articles through the Scholastica platform. Give reviewers 2 weeks to review, submit review in Scholastica, and track changes. Deadline extensions and reassignments are provided if necessary. Track and follow up with reviewers until all articles and reviews are received. | Apprentice Assistant Apprentice | April 30 |
| Return articles to authors with decision and/or requesting updates | Editor Apprentice Assistant Apprentice | May 15 |
| Assign articles to Academic Integrity Officers. | Apprentice Assistant Apprentice | June 1 |
| Verify academic references for integrity and return feedback to authors for updates. | Academic Integrity Officers | June 30 |
| Review edits, and provide further editorial guidance, if needed. Make final determination and forward to Graphic Designer. | Editor | July 15 |
| Format and layout articles (45-60 days needed). | Graphic Designer(s) National Office | August 15 |

| Publish online. | Danielle Jessup | September |
|-----------------|-----------------|-----------|
| | | |